



### FROM THE PRINCIPAL

#### **Weekly Thought: Schools as Communities of Grace.**

At our staff PD day last week at Toronto District Christian High school, we were challenged and enriched by the keynote speaker, Bruce Hekman, Ph.D., Calvin College. Below I'd like to quote a bit of his message and then follow up with a story I used during the student chapels we had this past week.

Hekman states: "In a report to the nation from the Commission on Children at Risk (2003.Hardwired to Connect. The Institute for American Values), the authors describe a "crisis of American childhood, p.5." They conclude that, "in large measure, what's causing this crisis of American childhood is a lack of connectedness--both close connections to people and deep connections to moral and spiritual meaning (p.5)."

Christian schools can potentially provide this sense of connectedness, if they can find a way to create schools and classrooms that are communities of grace. God has created us to live in relationship with him and with each other, but how does that look in the school? For kids, the context of school is an important part of the content of school. If relationships in school are so important, how can we order our lives in school so that when the world looks inside they can see that God is busy?"

We want KCA to be a great place to grow! That means that we are here not just for ourselves but for each other. We need to specialize in cheering each other on and bringing the best out of each other. We also need to specialize in cooperation, hospitality, forgiveness and grace. As imperfect, fallen beings, we are on a journey together and a little bit of "Goose Sense" will help us along the way.

"Next fall, when you see geese heading south for the winter...flying along in V formation... you might consider what science has discovered as to why they fly that way:

As each bird flaps its wings, it creates an uplift for the bird immediately following.

By flying in V formation, the whole flock adds at least 71% greater flying range than if each bird flew on its own.

People who share a common direction and sense of community can get where they are going more quickly and easily because they are traveling on the thrust of one another.

When a goose falls out of formation it suddenly feels the drag and resistance of trying to go it alone...and quickly gets back into formation to take advantage of the lifting power of the bird in front.

If we have as much sense as a goose we will stay information with those who are headed the same way we are.

When the head goose gets tired it rotates back in the wing and another goose flies point.

It is sensible to take turns doing demanding jobs with people or with geese flying south.

Geese honk from behind to encourage those up front to keep up their speed. What do we say when we honk from behind?

Finally....and this is important...when a goose gets sick, or it is wounded by gunshots, and falls out of formation, two other geese fall out with that goose and follow it down to lend help and protection.

They stay with the fallen goose until it is able to fly, or until it dies; and only then do they launch out on their own, or with another formation to catch up with their group.

If we have the sense of a goose, we will stand by each other like that." (skypilot.netfirms.com)



May	Event	Note
3	Picture Retakes again	9:00 am
13	Arts Café Musical	7:00 pm (Jk-8)
20	ACSI Sr. Track & Field	York University
24	Victoria Day	No School
28	Non Uniform Day	Cost \$2.00
<b>June 2</b>	ACSI Jr. Track & Field	
7 to 8	Albion Hills Field Centre	Gr. 7 & 8



## MISCELLANEOUS ANNOUNCEMENTS



### Picture Retakes

I am very sorry but the retakes will be on Monday, May 3<sup>rd</sup> as the Photographer was ill on Thursday. Sorry for any inconvenience.

### *KLEINBURG CHRISTIAN ACADEMY PRESENTS . . ARTS CAFÉ*

*Thursday, May 13<sup>th</sup>, 2010  
7:00 pm*

Please join us for a celebration of the arts. Enjoy presentations by our Junior and Senior Choirs, tour our classroom art galleries, and more! This is a whole school celebration. See you there!

### Track and Field Practices (grades 3 – 8)

Practices next week on Monday and Wednesday from 3:30 – 4:15. Students not picked up by 4:25 will be registered for the after-school program.

### Mission Trip

One of our school families, the Scott family, is going on a Mission trip to the Mathare Slum (Nairobi – Kenya) this May 7<sup>th</sup> to 16<sup>th</sup>. They are members of an organization called Chiropractors with Compassion, [www.cwccanda.org](http://www.cwccanda.org).

They would appreciate your prayers and assistance for this trip. They have enough suitcase donated, we now would like to help them fill them with school supplies, Bibles, baby & children's clothes, small stuffed animals, etc.

If you are able to donate some of these supplies, your support in this matter would be greatly appreciated. Please drop them off at the school office anytime next week. Thank you so much.

### Grandparents Day at TD Christian High School:

One year ago you joined us for the groundbreaking ceremony for TD Christian High School's new science and media centre wing. Now come and see the final product. All grandparents and seniors are invited to TD Christian's annual Grandparents Day, Wednesday, May 12, from 9 AM – 12:15 PM. Come join the students for a high school class, witness our solar panel power start up, and treat your grandchild to lunch in the school cafeteria. A portion of events will take place outside; please dress appropriately for the weather.



The end of the year festivities are fast approaching. We at Kleinburg Christian Academy appreciate the willingness of our families to some how be a part of each occasion. Yes, we are all very busy, but the smallest gesture is always welcome. As we have in the past we are looking for help and donations of refreshments for the evening of the ARTS CAFÉ MUSICAL on May 13<sup>th</sup>, and GRADUATION on June 22<sup>nd</sup>.

Based on numbers and class sizes, here are our suggestions...

### Arts Café Musical – Thursday, May 13<sup>th</sup>

Grades 1 and 2 to participate in supplying Refreshments, cake and cookies. (NUT FREE)

### Graduation – Tuesday, June 22<sup>nd</sup>

Grades 3, 4/5 and 6 & 7 to participate in supplying finger foods, warm or cold for Grade 8 graduation.

**JK** to participate in supplying finger foods for SK graduation.

The food all must be **NUT FREE** and will be distributed as needed between the two rooms.

In the main lobby there will be coffee and cookies available after the Graduation service.

Please contact Julia Ventresca via E-mail [juliav@sympatico.ca](mailto:juliav@sympatico.ca) with what you are able to supply or if you have any questions.

The Parents In Action committee thank you all in advance for you generosity.

## CLASSROOM ACTIVITIES

### JK – MRS. MORRIS

We wish to thank Jackie Jones for sharing her gift of writing with our primary students today.

Check out [g-bugs .com](http://g-bugs.com)

**Bible:** The story of Jonah.

**Math/ Language:** Good bye April, Hello May

**Art/Crafts:** We're completing our large flower garden.

**Letter and Sound:** Phonics review

**Health:** Our last week collecting for the five food groups. **Way to go parents, your help has been superb!!** Please bring a container, picture, wrapper or plastic item from the extra or eat occasionally group (also known as the junk food group). Your creativity is encouraged! Please send an item on Tuesday, Wednesday or Thursday.

**Science:** Animals are useful in God's creation.

**A week in advance...**

**Monday:** Library today.

**Tuesday:** I spy my little eye a wrapper with....

**Wednesday:** Did you bring a container, picture or wrapper from the extra group?

**Thursday:** Shhhh...we're talking about Mother's day.

**Friday:** April Showers bring May flowers!

## SK – MISS STAM

**Bible:** One of the ways Jesus showed he was truly God was by performing miracles. He had power over nature, sickness, sin, and even death.

**Memory Verse:** “Love the Lord your God with all your heart and with all your soul and with all your mind.”

Matthew 22:37

**Language:** We continue reviewing *r* blend words and move on to *l* blend words like glue and *s* blend words like skate. We add a few more nursery rhymes to our collection. Our new sight words are by, so, or, out and put.

**Spelling:** Please practice spelling and printing the following words with your child for our spelling test on Thursday.

kite stop and for

**Math:** We will continue with our unit on subtraction using manipulatives and crossing out techniques to help us. Keep practicing addition and subtraction facts up to 10 at home.

**Social Studies:** We are preparing for both Mother’s Day and our Arts Café.

The photographer was sick this past

Thursday, so retakes and our last attempt at a full class photo will be **Monday morning**.

Bring your smiles again!



## GR. 1 – MRS. MCARTHUR

**Memory Verse:** “He will not grow tired or weary, and His understanding no one can fathom”. Isaiah 40:28b

**Spelling:** List 26: worked, sending, wants, glasses, sees, burning, reached, boxes, wishes, opening. **Bonus words:** pushed, marching, rushes, sweeps, crashes.

**Phonics:** Vowel digraphs (oo, ea, aw, au)

**Math:** Two-digit addition and subtraction using place value mats.

**Science:** This week we will look at living and non-living parts of a garden. We will begin to study roots and stems and we will plant our very own bean plants!

**Reading Comprehension:** Responding to the short story, “The Zoo Crew”.

**Writer’s Workshop:** We begin to explore acrostic poetry. We will choose our best poems so far and polish them up to be put on display for the upcoming Arts Cafe.

**Reminders:**

1. If you have not yet sent in the photos for our Mother’s Day projects, please do so ASAP!  
Thank you :)
2. May Scholastic book orders are due Friday May 7<sup>th</sup>.

## GR. 2 – MRS. MCARTHUR/MRS. BOERSMA/MISS CRICHTON

**Memory Verse:** “He will not grow tired or weary, and His understanding no one can fathom”. Isaiah 40:28b

**Spelling:** List 26: teacher, feel, speak, clue, fail, soak, below, lie, needle, said, group, feast, ready, cheap, again,

throat, eager, sooner, least, contain. **Bonus Words:** bouquet, beneath, steady, stain, mood.

**Writer’s Workshop:** We begin to explore acrostic poetry. We will choose our best poems so far and polish them up to be put on display for the upcoming Arts Cafe.

**Science:** Finishing off our Composting Unit – Speech for the Council of all Beings due Friday!

**Language Arts:** We are finishing up our unit on prefixes, suffixes and base words with a test on Friday. We are continuing to read “The Case of the Sneaky Strangers”, beginning to read chapter 5 this week. In grammar, we are beginning our new unit on punctuation.

**Math:** We are continuing our unit on two-digit subtraction with regrouping. Parents are encouraged to work with their children at home using money to practice this concept.

**Reminders:**

1. If you have not yet sent in the photos for our Mother’s Day projects, please do so ASAP!  
Thank you :)
2. May Scholastic book orders are due Friday May 7<sup>th</sup>.

## GR. 3 – MRS. MAJOR

Congratulations to the grade three students for their wonderful reptile projects and presentations. A lot of planning, research and creativity went into preparing your written work, in-class presentations, and animal/habitat models. I am very proud of you!

This week:

**Bible:** Mark chapters 9 and 10: Jesus predicts his own death, Jesus blesses the children, Jesus counsels the rich young ruler.

**Math:** Division (by 5, 6, 0 and 1) Keep memorizing your multiplication tables.

**Spelling:** On Monday, students wrote a summary of what they did during their three-day weekend. Our spelling list this week consists of twenty commonly misspelled words from these summaries.

**Language:** Identifying pronouns and action verbs.

**Literature:** Charlotte’s Web chapters 15-18

**Writer’s Workshop:** Responding to Charlotte’s Web/ Procedural writing...creating an engineering logbook (for our new science unit).

**Gym:** Track and field events

**Art:** We are ready to paint our paper mache art projects, just in time for the Arts Café.

**Science:** We begin a new unit: “Engineers”. Students will examine tools and machines for building (levers, pulleys, inclined planes, wheels and axels) in order to create their own structures. Associated concepts: strength and stability, gravity, domed/peaked and flat roofs.

Congratulations, Abel! ...Abel recently received his white belt in karate!



## GR. 4 / 5– MISS CRICHTON

**Bible:** The Life of Moses

**Spelling:** Lesson 31

**Language:** Gr.4: Adverbs – Test on Thursday  
Gr. 5: Writing Reports

**Math:** Length, Perimeter, and Area – Test Wednesday

**Math Gr. 5:** We are beginning our new unit on number patterns and geometry. This week, the focus will be on various number patterns. Students should be bringing a calculator to class for this unit.

**Literature:** Novel Study - Danny the Champion of the World

**Science:** Light and Sound!

**Music:** We have just finished up all the tests on “O Come All Ye Faithful”. We will be practicing our new low C note in various songs over the next week.

## GR/ 6 – MISS. KUEK

**Bible:** We are finishing our study of the Parables of Jesus. Parable Quiz is on Tuesday. We are beginning a short series on How to Hear God’s Voice.

**Language Arts:** We are finishing up our Novel Study of Tuck Everlasting. Tuck Everlasting Unit Test is on Friday.

**Spelling:** Lesson 28 – Test on Friday

**Journal Writing:** We are reviewing Paragraph Writing. Page 80 – 84 in the Creative Writing Book.

**Grammar:** Pronoun Test on Friday. We are beginning a new unit on Adjectives.

**Math:** We are beginning a new unit on Perimeter, Area & Volume

**Computers:** We are beginning a new project – to be announced on Thursday.

**Gym:** We have begun a new unit on Track and Field.

**Music:** We are continuing to work on “Regal March”.

## GR. 7 / 8– MISS AGNEW

Today, the 7/8’s performed their Root Cellar play. You all did a great job! I was impressed by your effort, enthusiasm and cooperation. Here’s what’s happening next week. . .

- Finished, typed writing piece due Tuesday.
- Science test on Thursday, we will review in class next week.
- We start our new History unit.
- **Grade 7 Math**, we finish percent and begin a new unit.

**Math Gr 8:** We are finishing up our unit on integers with a test on Friday. Students will have the opportunity to create a study sheet this week which they can use to assist them in studying for this test.

- Remember, Independent Study progress meeting is May 14<sup>th</sup>.
- Your Science inventions are due next Friday!

**Music:** We are finishing up our tests on “Rockin’ Rondeau” with hopes to beginning working on the blue book by the end of this week.

Grace and Peace!

## FRENCH – MME. VEREECKE



**Grade 1’s** are working in partners to design a farm scene, and are practising their parts for a farm skit.

**Grade 2’s** are working in partners to design a zoo scene, and are practising their parts for a zoo skit.

**Grade 3’s** are learning names for French games as well as encouraging language to yell as they cheer team members on.

**Grade 4/5’s** are learning the names of some endangered animals. They are learning to distinguish between masculine and feminine nouns, and to use the proper form of the word “it” when describing animals.

**Grade 6’s** are learning the names for prepositions, as they describe the location of certain fish in an aquarium.



**Grade 7/8’s** will be wrapping up their transportation unit this week. We hope you see some of our Power Point presentations when you visit the French class during our Arts Café May 13<sup>th</sup>. Many were quite impressive!

