



FROM THE PRINCIPAL

Weekly Thought: Enthusiasm is contagious. It's difficult to remain neutral or indifferent in the presence of a positive thinker.

Finally brethren, whatever is true, honourable, right, pure, lovely, of good repute, if there is any excellence and if anything worthy of praise, dwell on these things. Philippians 4:8

Student Dress Code: The PIA committee, in our last meeting, spent some time reviewing and updating our Student Dress Code Policy. The major area of change now permits boys to have hair below the collar line provided that their hair is neat, clean and styled in a manner that does not promote undue distraction or attention to self or others. For more details, please see the updated policy inserted in today's newsletter.

Homework Policy: Homework is an integral part of the school curriculum. Work completed at home and its subsequent analysis and evaluation plays an important role in the learning process. Research indicates that elementary school student attitudes towards homework and parental involvement may be the most important factors in a student's future academic success.

Homework serves to demonstrate that formal learning takes commitment, effort and discipline that extend beyond each day's classroom experience. The effort and attitude placed on homework will have a significant effect on a student's academic and personal growth.

It is our policy to assign homework primarily from Monday to Thursday only. Homework is not usually assigned for week-ends or holidays. Normally, project deadlines or tests will not be issued on Mondays. Week-ends and holidays should be times of rest for all, parent and child.

Homework is generally the completion of daily work not completed in class. It includes the review

of studied materials in preparation for upcoming tests and preparation for independent study units.

Objectives:

1. Encourage academic excellence and personal commitment to learning
2. Encourage responsibility, self direction and discipline outside the classroom
3. Supplement, reinforce and support material covered in class
4. Time management skills
5. Ensure parents are acquainted and involved in student activities

Teachers will report to parents and the principal if the student is not meeting homework requirements.

Official homework begins in grade five. Grades 1 to 4 homework consists of unfinished classroom work, and reading or basic review for tests. Grades 5 to 8 homework consists of unfinished classroom work, assigned work to be done specifically at home, reading, practice of band instrument and daily review for tests, quizzes and projects. **A standard time frame for homework is 10 minutes for each grade level (i.e. Grade 5 = 10 x 5 = 50 minutes). Parents who observe their child constantly exceeding these limits should approach the teacher.**

KCA recommends that all students spend a portion of the evening completing homework related activities (actual homework, reading, reviewing, researching, etc.) in an organized and quiet area of the house; free from distractions. Organization and dedication is the foundation for student (and adult!) success.

MISCELLANEOUS ANNOUNCEMENTS

Senior soccer extra practice Monday, 3:30-4:15pm.

Thanksgiving Food Drive: During the week of October 5th, please consider contributing non-perishable items to the **Thanksgiving Food Drive**. Thank you for helping others during the fall season.

Coming Events

Oct	Event	Note
6	ACSI Soccer Tournament (gr 7-8)	@KCA
9	Thanksgiving Assembly	9:00 a.m.
12	Thanksgiving Day	No School
15	ACSI Cross Country	(gr. 3 to 8)
16	Interim Progress Report	
21-23	Fair Glen Tip	(Gr. 4-5-6)
23	Non-Uniform Day	Cost \$2.00
30	Picture Day	In full uniform



Please find attached information about our fundraising programs.

CLASSROOM ACTIVITIES

JK – MRS. MORRIS

Thanksgiving Chapel on Friday: Please dress your JK student in denim for the day on Friday.

Please see 'General Comments' for Thanksgiving Chapel info. Parents are welcome to attend.

Bible: We give thanks to the Lord for He is good.

Letter and Sound for the vowels:

A a, E e, I i, O o, U u

Please review and practice: S s and T t

Big Book Language: The Vegetable Garden

Math: Goodbye September, Hello October

Science: We're baking for others.

Food Drive: Please consider sending in packages of diapers and baby food. Why? JK students are growing up and don't need these items but others are still in need in our community.

Monday: Ee is for 'e' as in egg. We're trying an egg experiment today.

Tuesday: We're creating Thanksgiving wreathes.

Wednesday: We're baking muffins for the staff at our community nursing home. Mrs. Yavtucovich will again this year deliver our baking. Thank you Mrs. Yavtucovich!

Friday: Please join us as we praise God in the Thanksgiving Chapel.

Appreciation: Thank you in advance for shopping for the Thanksgiving Food Drive this weekend. Your help is greatly appreciated.

SK – MISS STAM

Bible: We are concluding talking about Abraham and Isaac and are moving to the story of Jacob.

Memory Verse: "And we know that in all things God works for the good of those who love Him." Romans 8:28

Language: This week we review the letters Ll, Dd and Nn. We are also learning how to recognize the colour words red, blue, yellow, green, purple and orange. We will be using the song 'Mary wore her red dress' to help us learn these colour words.

Math: We continue with our unit on Patterns.

Social Studies: We will be focusing on Thanksgiving, especially preparing and practicing for our Thanksgiving chapel.

Scholastic orders are coming home today. Please return the form and **cheque** made out to Scholastic Canada by Friday, October 9.

Isabella was our Student of the Week! Next week's student is...?

GR. 1 – MRS. MCARTHUR

Bible: Character Trait: Thankfulness. Focus Story: Job. We will be practising for our part in the Thanksgiving chapel on Friday.

Memory Verse: Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation. Psalm 95:1.

Spelling: List 3: band, fit, him, tack, sad, list, mitt, have, will, skin. Bonus Words (optional) bit, gift, pad, stand, rack. Please remember to send the yellow spelling duo-tangs back to school **every Thursday.**

Phonics: Focus: reading and printing short vowel words, matching rhyming words.

Reading: Sight words we will be practising: **funny, go, help, here, I.** Consonant sounds we will be practising: **q, r, s, t, v.**

Math: Chapter 2: symmetry and single-digit addition to six.

Science: We are beginning a new unit entitled, "God Speaks through Matter and Materials". This week we will learn about the tools God has given us to experience the world He created, our five senses.

Language: Focus: matching rhyming words, writing sentences that begin with a capital letter and end with a period.

Writer's Workshop: This week in writer's workshop we will describe what a pumpkin looks, smells, feels like – inside and out!

Reminders:

1. Scholastic book orders are due Wednesday, October 14th.
2. We are collecting non-perishable food items for the KCA Thanksgiving food drive this week.
3. To eliminate the amount of single pieces of paper going home from school on a daily basis (phonics and math), your child will now take home their work in one package when the unit has been completed.

GR. 2 – MRS. MCARTHUR/MISS CRICHTON

Bible: Character Trait: Thankfulness. Focus Story: Job. We will be practising for our part in the Thanksgiving chapel on Friday.

Memory Verse: Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation. Psalm 95:1.

Spelling: List 4: main, daily, safe, jail, tale, blame, explain, awake, mail, raise, paid, paint, baked, claim, train. Bonus Words (optional): skated, brave, grapes, vases, basic. Please remember to send the yellow spelling duo-tangs back to school **every Thursday.**

Phonics: Unit 2: "Friends and Family". Focus: reading, printing and writing short vowel words.

Reading: Sight words we will be practising: **from, give, going, had, has.** Special sounds will be practising: **cl, fl, gl, br and dr.**

Language: Focus: syllables, sentence completion, and punctuation.

Science- We will be discovering How God Moves Us: by exploring the land and land animals.

Math- We are finishing up patterns and starting addition and subtraction facts.

Writer's Workshop: This week in writer's workshop we will describe what a pumpkin looks, smells, feels like – inside and out!

Extra News:

1. Scholastic book orders are due Wednesday, October 14th.
2. We are collecting non-perishable food items for the KCA Thanksgiving food drive this week.
3. To eliminate the amount of single pieces of paper going home from school on a daily basis (phonics and math), your child will now take home their work in one package when the unit has been completed.

GR. 3 – MRS. MAJOR

Grade three students are becoming amazing writers. In the process of writing Thanksgiving prayers, they employed the 'Six Writing Traits' extremely well. During our Writer's sharing time, everyone was excited to read examples of excellent "Word Choice" and appropriate "Voice" in their own writing. Next week, we continue the editing, revising process in preparation for publishing.

Math: Place value to four, five and six-digits, rounding up/down (review), comparing large numbers.

Spelling: See your yellow spelling journal for list 4 words. This week's words concentrate on hard "c" (cactus), soft "c" (common), hard "g" (baggage), soft "g" (gerbil)

Language: Applying hard and soft 'c' and "g" to reading/ vocabulary building/ sound discrimination.

Science: Finishing up our "tree study" booklets.

Reading: Pocketful of Stars: "Sam, Bangs and Moonshine". This is a wonderful story about how one girl's imagination cause big trouble for a human and an animal friend.

Students are reading individually, in a small group, and collectively as a class.

After reading the story completely, students must search their memories and the text for answers to comprehension questions.

Bible: Thankfulness. We are preparing for our Thanksgiving chapel on Friday.

We are "singing" our memory verses this week. (Psalm 100).

Happy birthday, Noel. Have a wonderful weekend, everyone.

GR. 4 / 5– MISS HALLYBURTON

Memory Verse: Teach me O Lord the way of thy statutes: and I shall keep it unto the end. Give me understanding, and I shall keep thy law; I shall observe it with my whole heart. Make me to go in the path of thy commandments; for therein do I delight.

Psalm 119:33, 34, 35

Bible Concluding the Life of Samuel

Spelling Lesson 5 test on Friday

Language Gr.4 Reviewing sentence writing and a test on Thursday, review done in class.

Gr. 5 Verb forms, endings, irregular, past and present, participles. There will be a test on Thursday, review will be done in class.

Math Gr.4 Unit 2 Whole Numbers

Math Gr. 5– Next week there will be an end of the unit test and then be moving on to Geometry

Social Studies Human Rights in Canada

Literature Unit on short stories

Music Instruments needed every Tuesday and Thursday

GR/ 6 – MR. VAN GURP

Thank you for your thoughts and prayers for me during the time of family crisis and illness of the past week. I hope to be better soon and to be back on Monday. Please see the note in the Friday folder regarding expectations for parent signatures on tests and quizzes. – C. Van Gulp

Bible: Memory work for this week: **James 1: 19** “Everyone should be quick to listen, slow to speak and slow to become angry.” We are continuing our study of the boyhood and early ministry of Jesus.

Math: An extra day was allowed for in-class review on Thursday, October 1, 2009 and the test was moved to Friday, October 2. Next week we plan to begin Unit 2: Whole Numbers.

Science: We spent time this week learning how to be good scientists by changing only one independent variable in conducting an experiment with friction. Next week we plan to learn about using the Scientific Method and spend class time preparing a lab report.

Spelling: Next week we plan to do Lesson 5. We have a pre-test scheduled for Monday and a dictation on Friday.

Keyboarding: We plan to continue to focus on using the home row as the foundation for improving our typing skills, before we try to increase speed. Some students need to focus more on improving their own skills and less on comparing themselves with others who may have more speed.

Grammar: We plan to further develop our knowledge of paragraphs.

Writing: We plan to continue our journal entries. Please be reminded that students have an option to use a journal that they bring from home or purchase at the dollar store. For now they should just finish the one that they started with. For some, that one won't last long, considering the amount of writing they are doing.

Literature: We are continuing the story of Billy Sunday. The quiz on chapters 1 – 3 that was scheduled for Friday, October 2, 2009 didn't happen. It has been rescheduled for next week Wednesday, October 7, 2009 with a review planned for Monday, October 5, 2009.

Computers: We plan to concentrate on following directions to complete assignments, especially the importance of saving your work in your own folder. We plan to continue editing a collection of short stories.

Gym: We are nearing the end of our unit on soccer with work on basic skills, positioning and a review of the rules of the game. We plan to have a brief knowledge test on the rules of soccer, boundaries, etc. Information to review should go home early next week.

GR. 7 / 8– MISS AGNEW

Thank you so much for your work at the Junior Soccer Tournament! You were all so responsible and helpful, and you were such good sports for standing out in the rain. Your involvement as linesmen, score keepers, and running the snack bar helped make the tournament a great success. I am very proud of you! Here's what's happening next week. . .

Memory Verse: Acts 5:32

Spelling – List 4 sentences and definitions due Wed., test Fri.

Writing – We have our first conferences, and your first published piece is due by Friday.

Science – Mini-Quiz on Thursday based on the information on your posters. We will review next week

Grade 8 Math - We will be starting a new unit: Application of Ratios, Rates and Percent

SLT – Don't forget, SLT candidates must submit their letter and permission form on Tuesday.

FRENCH – Mme. VEREECKE

Grade 1's are wrapping up their studies about their faces, eyes and hair. We will be reviewing colours, and playing counting games.

Grade 2's will be completing their studies about sore body parts. We will be reviewing colours, and playing counting games.

Grade 3's will be interviewing classmates about classroom supplies and will be presenting their results. They will be acting out real and imaginary stories.

Grade 4/5's will be stating their preferences for different types of pizza. No test this week.

Grade 6's continue to consolidate clothing vocabulary. The grammar focus is on the placement of adjectives, and the changes made to them depending on the gender of the noun. No test this week.

Grade 7/8's are working with giving commands. We will be continuing to emphasize verb patterns and memorization of irregular verbs. No test this week.